**BACS-TAIWAN SCHOLARSHIP SCHEME 2025**

**CONFIDENTIAL REFERENCE FORM**

**Name of referee:**

**Name of applicant (in block letters):**

References play an important part in the application process. We truly appreciate the time you spent providing this reference letter.

***Please note that this is a confidential reference. References submitted directly by the applicant will not be accepted.***

**Reference filename MUST include the applicant’s and the referee’s names.**

**Please rename this file as follows: <Name and Surname of Applicant - Name and Surname of Referee - HES Reference >**

For example: <Anna Smith - Dr Keanu Giles - HES Reference> (Applicant’s name: Smith Anna; Referee’s name: Dr Keanu Giles)

**Where to return your reference:**

* **Referees should email the completed form directly to** [**bacs.huayuscholarship@gmail.com**](mailto:bacs.huayuscholarship@gmail.com) **by 31st March 2025 at 17:00 BST.**

Please give below comments on the applicant’s academic ability and commitment to the study of Chinese, as well as notes on their reasons for wishing to obtain a HES scholarship (in English or Chinese):

[Type here]

***To all referees****: please fill in the following boxes, ticking [✓] the appropriate box for each of the questions below.*

1. This applicant’s level of diligence and thoroughness is:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Excellent | Very Satisfactory | Satisfactory | Below average | Poor |
|  |  |  |  |  |

2. This applicant’s attendance record is:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Excellent | Very Satisfactory | Satisfactory | Below average | Poor |
|  |  |  |  |  |

3. This applicant’s level of motivation and commitment to studying Chinese is:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Excellent | Very Satisfactory | Satisfactory | Below average | Poor |
|  |  |  |  |  |

4. This applicant’s level of honesty, reliability and maturity is:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Excellent | Very Satisfactory | Satisfactory | Below average | Poor |
|  |  |  |  |  |

***If you are a Chinese language tutor*** *who has taught the student, please also fill in the following boxes, ticking [✓] the appropriate box for each of the questions below.*

5. Compared to *other students* *of the same level* (e.g. 3rd-year/4th-year Chinese Studies; MA/MSc conversion/advanced), this student’s proficiency in Chinese reading and writing ranks in the:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Top 10% | Top 25% | Top 50% | Bottom 50% | Bottom 25% |
|  |  |  |  |  |

6. Similarly, compared to *other students of the same level* of study, this student’s proficiency in Chinese speaking and listening ranks in the:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Top 10% | Top 25% | Top 50% | Bottom 50% | Bottom 25% |
|  |  |  |  |  |

**Name of referee:**

**Relationship to applicant (e.g. university tutor):**

**Signature of referee (type your name):**

**Date:**